



Dated: 04.11.25

**NEW ORDINANCES RELATED TO NEP-2020 IMPLEMENTATION IN
UNDERGRADUATE COURSES IN THE FACULTIES OF ARTS / COMMERCE /
FINE ARTS / SCIENCE
/ SOCIAL SCIENCE AS PER UOR.**

O.199G1: The examination of regular and Non-collegiate students of three/four-year undergraduate programmes in the Faculties of Arts / Commerce / Fine Arts / Science / Social Science of the University, admitted in the academic session 2023-24 and after, shall be as per the UGC "Curriculum and Credit Framework for Undergraduate Programmes" under NEP 2020. The ordinances which were in force before the academic session 2023-24 shall be applicable for non-collegiate students (wherever permissible) and students admitted before the academic session 2023-24 only. From Academic Session 2023-2024, Ordinances O.199G1 to O.199G21 shall have an overriding effect over other ordinances for programme leading to an understanding programme in the faculties of Arts/ Commerce / Fine Arts /Science/social science.

O.199G2: Definitions, Eligibility, and Duration of the Programme:

(a) Semester/Credits:

- A semester comprises 90 working days, and an academic year shall be divided into two semesters.
- A summer term shall be eight weeks during summer vacation. Internship/ apprenticeship/work-based vocational education and training can be carried out during the summer term, especially by students who wish to exit after two semesters or four semesters of study.

(b) Eligibility Criteria:

To be eligible for admission to the undergraduate program, candidates shall fulfill the following criteria:

1. **Educational Qualifications:** Candidates shall have completed their higher secondary education (12 years of schooling) or an equivalent examination from a recognized board or institution.
2. **Minimum Marks:** Candidates shall have obtained the minimum required marks or grades in the qualifying examination as specified by the university and the respective program of study.
3. **Subject Requirements:** Depending on the chosen program, candidates shall be required to have studied specific subjects in their qualifying examination.

(e) Duration of the Programme:

- i. The duration of the UG programme is 4 years or 8 semesters. Students who desire to undergo a 3-year UG programme shall be allowed to exit after completion of the 3rd year. If a student wants to leave after the completion of the first or second year, the student shall be given a UG Certificate or UG Diploma, respectively, provided they secure the prescribed number of credits (as given in Table 1). Students who exit with a UG certificate or UG diploma shall be permitted to re-enter within three years and complete the degree programme.
- ii. Students shall be permitted to take a break from the study during the period of study (Academic holiday) but the total duration for completing the programme shall not exceed 7 years.

(d) Contact Hours:

Each Semester shall be of 15 Weeks

L — Lecture	(1 Credit = 1 Hour/Week)
T — Tutorial	(1 Credit = 1 Hour/Week)
S — Seminar	(1 Credit = 2 Hours/Week)
P — Practical/Practicum	(1 Credit = 2 Hours/Week)
F - Field Practice/Projects	(1 Credit = 2 Hours/week)
SA — Studio Activities	(1 Credit = 2 Hours/Week)
I — Internship	(1 Credit = 2
Hours/Week) C — Community Engagement and Service	(1 Credit = 2
Hours Week)	

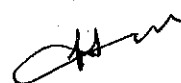
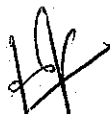
(e) Major and Minor disciplines:

Major discipline is the discipline or subject of main focus, and the degree shall be awarded in that discipline. Students shall secure the prescribed number of credits through core courses in the major discipline.

Minor discipline helps a student to gain a broader understanding beyond the major discipline

O.199G3: Ability Enhancement, Skill Enhancement, Value Added and Multidisciplinary / Interdisciplinary Courses:

- (a) **Ability Enhancement Courses** "to supplement the core curriculum, a range of Ability Enhancement Skill Enhancement Courses shall be offered by the University as per UGC guidelines. The aim of **ability enhancement courses (AEC)** is to develop competency in both Hindi and English. These courses focus on critical reading, expository and academic writing skills, and the recognition of language as a mediator of knowledge and identity. Additionally, they provide cultural and intellectual insights into the chosen MIL and English language and emphasize the development of communication skills, including participation in discussions and debates.
- (b) **Skill Enhancement courses (SEC)** aim to develop students' domain-specific skills, enhance their employability, and foster a spirit of entrepreneurship. The specific courses offered (As approved by the COC of SEC) may vary from year to year, and students shall be notified on the university's website to ensure that they have access to the latest and most relevant knowledge and skills.
- (c) **Value-Added Courses:** The value-added courses are alongside the academic curriculum to emphasize the importance of holistic development and the nurturing of well-rounded individuals. These courses provide students with additional skills and experiences. They



include Understanding **India**, Environmental science/education, Courses in cutting-edge areas, Courses related to Health & Wellness. Yoga education, and engagement in activities such as the *National Cadet Corps (NCC)*, National Service Scheme (NSS), social work, Anandam Program, and sports. Participation in these activities fosters personal growth, leadership qualities, teamwork, discipline, and a sense of social responsibility. The specific courses offered may vary each year and shall be communicated through the university's website, as approved by the Committee of Courses for Value-Added Courses (COC).

(d) Multidisciplinary / interdisciplinary Courses: The undergraduate program includes introductory-level courses that aim to broaden students' intellectual experience and contribute to a liberal arts and science education. *Themes courses* are mandatory for all undergraduate students and cover various broad disciplines. **Students shall not be allowed to choose or repeat courses that they have already taken at the higher secondary level and es major/minor disciplines during the programme.**

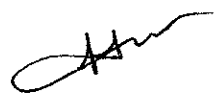
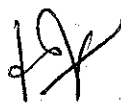
The broad disciplines for the introductory-level courses are as follows:

- i. **Natural and Physical Sciences:** Students can choose basic courses from disciplines such as Biology, Botany, Zoology, Biotechnology, Biochemistry, Chemistry, Physics, Biophysics, Astronomy and Astrophysics, Earth and Environmental Sciences, and more.
- ii. **Mathematics, Statistics, and Computer Applications:** These courses provide students with tools and techniques applicable to their major and minor disciplines. The courses may involve training in programming software like Python and applications software like STATA, SPSS, Tally, etc. These courses are beneficial for data analysis and the application of quantitative tools in science and social science.
- iii. **Library, Information, and Media Sciences:** Courses in this category focus on recent developments in information and media science, including journalism, mass media, and communication.
- iv. **Commerce and Management:** These courses cover areas such as business management, accountancy, finance, financial institutions, fintech. and more.
- v. **Humanities and Social Sciences:** This category includes courses related to Social Sciences, such as Anthropology, Communication and Media Economics, History, Linguistics, Political Science, Psychology, Social Work, Sociology, and more. These courses help students understand individuals, social behavior, society : and the nation. The humanities courses cover subjects like Archaeology. History, Comparative Literature, Arts & Creative expressions, Creative Writing and Literature, languages (s), Philosophy, and interdisciplinary courses. Interdisciplinary subjects like Cognitive Science, Environmental Science, Gender Studies. Global Environment & Health, International Relations, Political Economy and Development, Sustainable Development, Women's and Gender Studies, etc., provide insights into society.

O.199G4: Medium of instruction and Examination shall be Hindi or English

O.199G5: Multiple Exit and Multiple Entrance Policy

(a) UG Certificate: Students who opt to exit after completion of the first year and have secured 52 credits shall be awarded a UG certificate if, in addition, they complete one internship of 4 credits during the summer vacation of the first year. These students shall be allowed to re-enter the degree programme within three years and complete the degree programme within the stipulated maximum period of seven years.



- (b) **UG Diploma:** Students who opt to exit after completion of the second year and have secured 104 credits shall be awarded the UG diploma it; in addition, they complete one internship of 4 credits during the summer vacation of the first ear/second year. These students shall be allowed to re-enter within three years and complete the degree programme within the maximum period of seven years.
- (c) **3-year UG Degree:** Students who wish to undergo a 3-year UG programme shall be awarded a UG Degree in the Major discipline after completing three years, securing 150 credits and satisfying the minimum credit requirement as given in **O.199G6**.
- (d) **4-year UG Degree (Honours):** A four-year UG Honours degree in the major discipline shall be awarded to those who complete a four-} ear degree programme with 200 credits and have satisfied the credit requirements as given in **O.199G6**.
- (e) **4-year UG Degree (Honours with Research):** Students who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They shall do a research project or dissertation under the guidance of a faculty member of the University/College. The research project/dissertation shall be in the major discipline. The students who secure 200 credits, including 12 credits from a research project/dissertation, are awarded a **UG Degree (Honours with Research)**.

O.199G6: Minimum Credit Requirement:

To ensure the comprehensive development of students, a minimum credit requirement for the successful completion of the Three-year/four-year undergraduate program has been established. This requirement ensures that students obtain the necessary depth and breadth u1' knowledge across core and elective courses, enabling them to acquire a well-rounded education.

Table-1: Minimum Credit Requirements to Award Degree Under Each Category -

S.No.	Board Category of Course	Minimum Credit Requirement	
		3 Year UG	4 Year UG
1	Major(Core)(MJR)	72	96
2	Minor(Stream)(MNR)	36	50
3	Multidisciplinary(MDC)	12	12
4	Ability Enhancement Courses(AEC)	08	08
5	Skill Enhancement Course(SEC)	10	10
6	Value Added Course Common for all UG(VAC)	08	08
7	Summer Internship(IC)	04	04
8	Research Project/Dissertation(PRI)	-	12
	Total	150	200

Note: Honours students (fourth-year students of a UG Programme) not undertaking research shall do 3 courses for 12 credits in place of a research project / Dissertating.

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UG Certificate	Students who opt to exit after completion of the first year and have secured 48 credits shall be awarded a UG certificate if, in addition, they complete one internship of 4 credits during the summer vacation of the first year.												52(+4)
II Year	III	(6) TH-6 or Th-4+Pr-2	(6) TH-6 or Th-4+Pr-2	(6) TH-6 or Th-4+Pr-2	(4) TH-6 or Th-4+Pr-2		SEC3(2)	VAC3(2)	(4) credit required for Exit		26		52(+4)
	IV	(6) TH-6 or Th-4+Pr-2	(6) TH-6 or Th-4+Pr-2	(6) TH-6 or Th-4+Pr-2	(4) TH-6 or Th-4+Pr-2		SEC4(2)	VAC4(2)			26		
UG Diploma	Students who opt to exit after completion of the second year and have secured 96 credits shall be awarded a UG diploma if, in addition, they complete one internship of 4 credits during the summer vacation of the first year/second year.												104(+4)
III Year	V	(6) TH-6 or Th-4+Pr-2	(6) TH-6 or Th-4+Pr-2	(6) TH-6 or Th-4+Pr-2	(4) TH-6 or Th-4+Pr-2				4) credit required for Exit		22		42(+4)

	VI	(6) TH-6 or Th-4+Pr-2	(6) TH-6 or Th-4+Pr-2	(6) TH-6 or Th-4+Pr-2			SEC5(2)					20	
UG Degree	Students who opt to exit after completion of the first year and have secured 48 credits shall be awarded a UG certificate if, in addition, they complete one internship of 4 credits during the summer vacation of the first year.												146(+4)
IV Year Hons.	VI I	(6) TH-6 or Th-4+Pr-2	(6) TH-6 or Th-4+Pr-2	(6) TH-6 or Th-4+Pr-2	(6) TH-6 or Th-4+Pr-2		SEC3(2)	VAC3(2)			26		50
	VI II	(6) TH-6 or Th-4+Pr-2	(6) TH-6 or Th-4+Pr-2	(6) TH-6 or Th-4+Pr-2	(6) TH-6 or Th-4+Pr-2		SEC4(2)	VAC4(2)			26		
UG Degree (Hons.) Total	Students shall be awarded UG Degree (Honours) in the relevant Discipline/Subject provided they secure 200 credits.												200
IV Year Hons.+ Research	VI I	(6) TH-6 or Th-4+Pr-2	(6) TH-6 or Th-4+Pr-2	(6) TH-6 or Th-4+Pr-2							1 2	18	38+12
UG Degree (Hons.) Research Total	Students shall be awarded UG Degree (Honours) with research in the relevant Discipline/Subject provided they secure 200 credits.												200

Note:

1. In the case of the arts Faculty, all three cannot be Language Disciplines/Subjects.
2. Students cannot take the same courses studied in the 11th and 12th classes under the interdisciplinary/ Multidisciplinary Courses.
3. 40 % of the credits in any category may be earned through online courses approved by the University, Department and Institution as per existing UGC regulations.

0.199G8: in case of an elective course, the minimum seats to be filled for running the courses shall be fifteen (15).

0.199G9: Learning Assessment and Evaluation Methodology:

The University shall adopt a continuous and comprehensive assessment approach to monitor students' academic progress and provide timely, constructive feedback aimed at enhancing learning outcomes. Assessment methods shall include, but are not limited to, regular assignments, quizzes, examinations, presentations, projects, and research papers. These methods are designed not only to evaluate the students' understanding of course content but also to assess their analytical abilities, communication skills and capacity to apply knowledge in practical and real-world contents.

Each course under the Semester Grade Point Average (SGPA) system shall comprise two components:

- **Continuous Assessment (CA):** Constituting 20% of the total weightage, based on internal evaluations conducted throughout the semester.
- **End of Semester Examination (EOSE):** Constituting 80% of the total weightage based on a formal written examination conducted at the end of the semester. Both components shall be mandatory and contribute to the final grade of the student in each course.

O.199G10.a. Distribution of Continuous Assessment (CA) Marks shall be as under-

S no	category	Weightage (Out of total internal marks)	THEORY					PRACTICAL		
			Major/Minor (Only Theory)	Major/Minor (Th.+Prac.)	AEC	SEC	VAC	Major/Minor (Th.+Prac.)	SEC	VAC
	Max Internal Marks		30	20	20	10	10	10	10	10
1	Mid-term Exam	50%	15	10	10	5	5	5	5	5
2	Assignmen t	25%	7.5	5	5	2.5	2.5	2.5	2.5	2.5
3	Attendanc e	25%	7.5	5	5	2.5	2.5	2.5	2.5	2.5
		Regular Class Attendance	=75%	3	2	2	1	1	1	1
			75-80%	4	3	3	1.5	1.5	1.5	1.5
			80-85%	5	4	4	2	2	2	2
			>85%	7.5	5	5	2.5	2.5	2.5	2.5

- b. Continuous assessment shall be the sole responsibility of the teacher concerned.
- c. For continuous assessment, no remuneration shall be paid for paper setting, Evaluation, Invigilation, etc.
- d. For continuous assessment Paper setting and Evaluation responsibility shall be of the teacher's concern.
- e. For continuous assessment no Answer sheets, question papers, etc. shall be provided by the university.
- f. Colleges are advised to keep records of Continuous assessment. attendance. etc., for a minimum period of 7 years
- g. For students registered in the first semester of a UG Programme in the Academic Session 2025-2026 and thereafter, the distribution of Continuous Assessment (CA) marks shall be as follows:

S.No.	CATEGORY	Weightage (Out of total internal marks)	THEORY				PRACTICAL			
			MAJOR/M INOR	ACE	SEC	VAC	MAJOR/ MINOR	ACE	SEC	VAC
	Max Internal Marks	100%	100	50	50	50	50	50	50	50
1	Sessional/Mid- term test	80%	80	40	40	40	40	40	40	40
2	Internal Assessment	20%	20	10	10	10	10	10	10	10

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O.199G 11: Rules for Promotion

1. All students registered in Odd Semesters (First, Third, Fifth and Seventh) shall be promoted to the corresponding Even Semesters (Second, Fourth, Sixth and Eighth)

2. For students admitted in the first year:

- I. Every student shall be promoted from the first semester to the second semester
- II. In the first year, the student shall earn 52 or 56 credits by-

S.No.	Semester	Major Discipline Credit	Major/Minor Discipline Credit	Multidisciplinary Courses Credit	AEC Credit	SEC Credit	VAC Credit	Internship	Total Credit
1.	I	2 x 6 = 12	1 x 6 = 6	0	2 x 2 = 4	1 x 2 = 2	1 x 2 = 2	4 Credits Required for exit	26
2.	II	2 x 6 = 12	1 x 6 = 6	0	2 x 2 = 4	1 x 2 = 2	1 x 2 = 2		26
I - Year		24	12	0	8	4	4	(+4)	52(+4)

- III. If a student secures a **minimum of 52 credits** in the first year, he/she shall be promoted with the remark **"PROMOTED"** in the second year. If he/she wants to exit after the first year with a **"CERTIFICATE OF FACULTY/DISCIPLINE"** then a **minimum of 52 credits from the course and 4 credits from the internship** shall be earned.
- IV. If the minimum number of credits acquired by the student in the first year is less than 52, then- on securing a minimum of 18 credits (50% of total credits 36 in core subjects) and a minimum of 26 credits (50% of total credits 52) in the first year shall be promoted with the remark **"BACK PROMOTED"**. In his second year he can again earn the required credits by appearing in the relevant subjects/courses of the first and second semesters, provided he/she obtained a "C" grade in the continuous assessment. otherwise, the student shall be awarded the remark **"NOT PROMOTED"**.
- V. In any year, the student cannot appear in all the examinations of and one semester of the previous year.
- VII. The maximum period to complete the first year is three years, and for this, the student must have earned a minimum of 52 credits.
- VIII. If a student (**"NOT PROMOTED"**) has passed all the Continuous Assessments in their courses with at least a C grade (40%), he/she shall not be required to take re-admission. The student can directly appear for the due papers in the examinations for that particular semester.
- IX. However, if a student (**"NOT PROMOTED"**) has not cleared one or more Continuous Assessments with a minimum of a C grade (40%). they shall be required to take re-admission for that specific semester(s).
- X. A student with a remark **"BACK PROMOTED"** in the first year-
- If he/she has secured a minimum of 40% marks (equivalent to grade C) in the Continuous Assessment of all courses in the First and/ or Second Semester, but has not secured a minimum of 40% marks (equivalent to Grade C) in the corresponding End-of-Semester Examination (EoSE), shall be permitted to register for such course(s) as a Self-Study Course and appear in the EoSE along with the examinations of the III/IV semester i.e. I Semester course EoSE with III semester and II Semester course EoSE with IV Semester.
 - A student who has not secured a minimum of 40% marks equivalent in Grade C) in the Continuous Assessment of one or more courses in the First and/or Second Semester shall be required to repeat the concerned semester for the respective course(s). Such repetition shall be undertaken either after the completion of the IV semester or before admission to the III semester.

3. For students admitted in the Second year:

- I. Every student shall be promoted from the third semester to the fourth semester
- II. In the second year, the student shall earn 52 or 56 credits-

S.No	Semester	Major Discipline Credit	Major/Minor Discipline Credit	Multidisciplinary Courses Credit	AEC Credit	SEC Credit	VAC Credit	Internship	Total Credit
1.	III	2 x6=12	2 x6=12	1 x4=4	0	1 x2=2	1 x2=2	4 Credits Require d for exit	26
2.	IV	2x 6=12	2 x6=12	1 x4=4	0	1 x2=2	1 x2=2		26
II -Year		24	12	8	0	4	4	(+4)	52(+4)

111. Student with "PROMOTED" remark in the first year

- If a student secures a **minimum** of 52 credits in the second year, he/she shall be promoted with the remark "**PROMOTED**" in the third year. If he/she wants to exit after the second year with "**DIPLOMA IN FACULTY/DISCIPLINE**", then a **minimum** of 52 credits from the courses and 4 credits from the internship shall be earned.
- A Summer Internship of 4 credits is mandatory after Semester 4th semester for all students.
- If he/she is not able to secure the minimum credits of 52 in the Second year then -
 - On securing a minimum of 18 credits (50% of total credits. 52 in core subjects) and a minimum of 26 credits (50% of total credits. 52) in the second year shall be promoted with the remark "**BACK PROMOTED**". In his third year, he can again earn the required credits by appearing in the relevant subjects of the third and fourth semesters.
 - Otherwise, the student shall be **awarded** the remark "**NOT PROMOTED**".

IV. A student with the remark "**BACK PROMOTED**" in the first year if

- Earns the required credits (total 52) of the first year and also the minimum 52 credits of the current year, then he/she shall be promoted to the third year with the remark "**PROMOTED**". If he/she wants to exit after the second year with a "**DIPLOMA IN FACULTY/DISCIPLINE**", then a **minimum** of 52 credits from the course and 4 credits from the internship shall be earned.
- If he/she is not able to earn the required credits (total 52) of the first year, then he/she shall not be promoted from the second year to the third year until he/she earns the total credits of the first year's 52. That is, for promotion from the second year to the third year, the student shall have earned all the credits in the first year and in the second year, by securing at least 18 credits in the core subjects and at **least 26 credits** in the current year, in both the semesters combined (i.e. I & IV), shall be promoted to third year with the remark "**BACK PROMOTED**".

V. Otherwise, the EX-STUDENT shall be there with the remark "**NOT PROMOTED**".

VI. In any year, the student cannot appear in all the examinations of any one semester of the previous year

VII. The maximum period to complete the second year, i.e. **"DIPLOMA IN FACULTY/DISCIPLINE"** degree, is three years, and for this, the student must have earned a minimum of 104 credits and 4 credits from the internship Note:

1. If a student (**"NOT PROMOTED"**) had passed all the Continuous Assessments in their courses with at least a C grade (40%), they are not required to take re-admission. The student can directly appear for the due papers in the examinations for that particular semester.
2. However, if a student (**"NOT PROMOTED"**) has not cleared one or more Continuous Assessments with a minimum of C grade (40%), they shall be required to take re-admission for that specific semester(s).

VIII. A student with a remark **"BACK PROMOTED"** in the second year-

- If he/she has secured a minimum of 40% marks (*"equivalent In Grade C"*) in the Continues. Assessment of all courses in the Third and/or, forth Semester, but has not secured of minimum of 40% marks (equivalent to Grade C) in the corresponding End-of-Semester Examination EoSE), shall be permitted to register for such course(s) as a Self-Study Course and appear in the EoSE along with the examinations of the V/VI semester i.e. III Semester Course EoSE with V Semester and IV Semester Course EoSE with VI semester.
- A student who has not secured a minimum of 40% marks (equivalent to Grade C) in the Continuous Assessment of one or more courses in the third and/or fourth semester shall be required to repeat the concerned semester for the respective course(s). Such repetition shall be undertaken either alter the completion of the VI Semester or before admission to the V Semester.

4. For students admitted in the Third year:

1. Every student shall be promoted from the fifth semester to the sixth semester
11. In the **third year**, the student shall earn **42 or 46 credits-**

S.No	Semester	Major Discipline Credit	Major/Minor Discipline Credit	Multidisciplinary Courses Credit	AEC Credit	SEC Credit	VAC Credit	Internship	Total Credit
1.	V	2 x 6=12	2 x 6=12	1 x 4=4	0	0	0	4 Credits	22
2.	VI	2 x 6=12	2 x 6=12	0	0	1 x 2=2	0	Required for exit	20
III -Year		24	12	4	0	2	0	(+4)	42(+4)

III. Student with a **"PROMOTED"** remark in the Second year -

- If he/she earns 150 credits (including 4 credits of internship) in all three years. he shall be promoted to the next year with the remark **"PROMOTED"**, and he shall be eligible for the title **"DEGREE IN FACULTY/DISCIPLINE"** upon passing out.

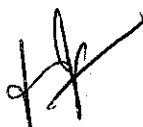
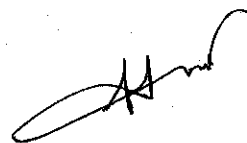
- If he/she is not able to secure a minimum of 42 credits in the third year, the remark **"BACK PROMOTED" OR "NOT PROMOTED"** shall remain the same as in the previous year.
- IV. A student with the remark **"BACK PROMPTED"** in the second year *it-*
- also earns the required credits (total 48) of the second year and a minimum of 40 credits for the third year, he/she shall be promoted to the fourth year with the remark **"PROMOTED"**, and on passing out, he/she shall be awarded the title **"DEGREE IN FACULTY/DISCIPLINE"**.
 - If he/she is not able to earn the required credits (a total of 48) in the second year, then he/she shall not be promoted from the third year to the fourth year until he earns 48 total credits from the second year. That is, for promotion from the third year to the fourth year, the student must have earned all the prescribed credits of the second year and shall be promoted with the comment **"BACK PROMOTED"** on securing at least 20 credits in the main subjects in the current year.
- V. Otherwise, the student shall be awarded the remark **"NOT PROMOTED"**.
- VI. In any year, the student cannot appear in all the examinations of any one semester of the previous year
- VII. The maximum period to complete the third year, i.e. **"DEGREE IN FACULTY/DISCIPLINE"** degree, is three years, and for this, the student must have earned a minimum of **150 credits (including 4 credits of internship)**.

Note:

1. If a student (**"NOT PROMOTED"**) has passed all the Continuous Assessments in their courses with at least a C grade (40%). they are not required to take re-admission. he student can directly appear for the due papers in the examinations for that particular semester.
2. However, if a student (**"NOT PROMOTED"**) has not cleared one or more Continuous Assessments with a minimum of C grade (40%), they shall be required to take re-admission for that specific semester(s).

VIII. A student with a remark **"BACK PROMOTED"** in the third year-

- If he/she has secured a minimum of 40% marks (equivalent to Grade C) in the Continuous Assessment Of all courses in the fifth and/or sixth semester, but secured a minimum of 40% marks (equivalent to Grade C) in the corresponding End-of-Semester Examination (EoSE), shall be permitted to register for such course(s) as a self-study Courses provided he/she opened for four years degree program, he/she may appear in the EoSE along with the examination of the VII/VIII semester i.e. V Semester Course EoSE with VII Semester and V Semester Course EoSE with VIII Semester examination otherwise with the next V/VI end of semester examination.
- A student who has not secured a minimum of 40% marks (equivalent to Grade C) in the Continuous Assessment of one or more courses in the fifth and/or sixth

Semester shall be required to repeat the concerned semester for the respective course(s). Such repetition shall be undertaken either after the completion of the IV semester or before admission in the VII Semester.

5. For students admitted in 4th year (Hons. and Hons. with Research):

I. Every student shall be promoted from the seventh semester to the eighth semester

II. In the fourth year, he student shall earn 50 credits-

For a fourth-year Student of Hons.

S. No.	Semester	Major Discipline Credit	Major/Minor Discipline Credit	Multidisciplinary courses Credit	AEC Credit	SEC Credit	VAC Credit	Total Credit
3.	VII	$2 \times 6 + 2 \times 4 = 20$	$1 \times 6 = 6$	0	0	0	0	26
4.	VIII	$2 \times 6 = 1 \times 4 = 16$	$1 \times 6 + 1 \times 2 = 8$	0	0	0	0	24
IV - Year		36	14	0	0	0	0	50

For a fourth-year Student of Hons. With Research

S. No:	Semester	Major discipline Credit	Major/Minor Discipline Credit	Multidisciplinary Courses Credit	AEC credit	Sec Credit	VAC Credit	Project/ Dissertation	Total Credit
1.	VII	$2 \times 6 = 12$	$1 \times 6 = 6$	0	0	0	0	12	18
2.	VIII	$2 \times 6 = 12$	$1 \times 6 + 1 \times 2$	0	0	0	0		20
IV - Year		24	14	0	0	0	0	12	$38 + 12 = 50$

III. Student with a "PROMOTED" remark in the third year —

- If he secures a minimum of 50 credits in the current year, he/she shall be eligible to receive the title "Bachelor of Faculty (Hons.)" or, if he/she completes the Dissertation, then "Bachelor of Faculty (Hons. With Research)".

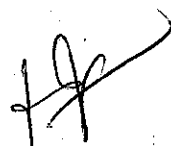
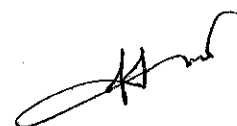
- If he/she is not able to secure the minimum Credits of 52 in the current year, the remark **"BACK PROMOTED" OR "NOT PROMOTED"** shall remain the same as in the previous year.
- 1V. A student with the remark **"BACK PROMOTE13"** in the previous year it-
- earns the required credits (total 150) of the previous years and a minimum of 50 credits for the fourth year, he/she shall be awarded the degree **"Bachelor of Faculty (Hons.)"** or if completes the Dissertation then **"Bachelor of Faculty (Hons. With Research)"**
 - If he/she is not able to earn the required credits (total 150) in the previous year, then he/she shall not be awarded the degree **"Bachelor of Faculty (Hons.)"** until he/she completes the Dissertation. then **"Bachelor of Faculty (Hons. With Research)"**. That is, for the award of **"Bachelor of Faculty (Hons.)"** or if completes the Dissertation then **"Bachelor of Faculty (Hons. With Research)"**, the student must have earned the entire credits of the previous year (150 credits) and having secured 50 credits in the fourth year otherwise the remark **"BACK"** shall be there.
- V. Otherwise, the student shall be **awarded** the remark **"NOT PROMOTED"**.
- VI. In any year, the student cannot appear in all the examinations any one semester of the previous year.
- VII. The maximum period for completing the fourth year i.e. title **"Bachelor of Faculty (Hons.)"** or if completed the Dissertation then **"Bachelor of Faculty (Hons. With Research)"** degree is two years and for this, the student must have earned minimum of 200 credits.

O.199G12: Letter Grades and Grade Points:

Each course shall be assigned a letter grade based on the student's performance, which is then converted into grade points. The letter grades and grade points provide a comprehensive assessment of students' academic achievements and shall be reflected in their transcripts.

Letter Grade	Grade Point	Marks Range (%)
O (outstanding)	10	91 - 100
A+ (Excellent)	9	81-90
A (Very good)	8	71-80
B+ (Good)	7	61-70
B (Above average)	6	51-60
C (Average)	5	40-50
P (Pass)	4	
F (Fail)	0	
Ab (Absent)		

When students take audit courses, they shall be given a pass (P) or Fail (F) grade without any credits.

O.199G13: Computation of SGPA and CGPA:

The Semester Grade Point Average (SGPA) and Cumulative Grade point Average (CGPA) shall be calculated to measure students overall performance. The SGPA shall be computed for each semester by making the weighted average of the grade points earned in that particular semester, while the CGPA is calculated by considering the weighted average of grade points across all semesters. These indicators shall provide a comprehensive view of students' academic progress throughout their undergraduate journey.

Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

- i. The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits in all the courses undergone by a student, i.e.

$$SGPA (S_i) = \sum(C_i \times G_i) / \sum C_i$$

Where C_i is the number of Credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course.

- ii. The Cumulative Grade Point Average (CGPA) is also calculated in the same manner. Taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$CGPA = \sum(C_i \times S_i) / \sum C_i$$

Where S_i is the SGPA of the i^{th} semester and C_i is the total number of credits in that semester.

Note-

1. Marks obtained in each course and a weighted average of marks based on marks obtained in all semesters taken together shall be mentioned in the mark sheet.
2. The Letter grades, Grade Points and SGPA and CGPA shall be issued in the transcript for each semester and a consolidated transcript indicating the performance in all semesters.

O.199G14: Rules for Skill Enhancement and Value added Courses

1. A college can offer value-added courses in NCC and NSS only if they have sanctioned seats in NCC and NSS from the NCC directorate and the State Government.
1. Value-added courses in NCC and NSS shall be allotted to only those students who fulfill the criteria as prescribed by the NCC directorate and the state Government.
2. Examination and degree/certificate provided by the respective bodies/directorate shall be as usual.
3. Examination conducted by the University for NCC and NSS shall be other than the examination conducted by respective bodies/directorates.
4. Colleges have to offer a minimum of four courses in each year of study from the list of SEC courses and VAC Courses offered by the university which may change from time to time.

O.199G15: For Non-Collegiate Students—

1. Under the National Education Policy 2020 (NEP-2020) a Three/Four Year Undergraduate Semester Programme shall be available for non-collegiate students in the faculties of Arts/Social Science, Science, and Commerce.
2. Non-collegiate students shall not be subject to continuous assessments.

(a) For a Student Registered in a UG Programme prior to Academic Session 2025-2026

The marks allocated for the continuous assessments of regular students in both theory and practical papers of a particular discipline shall be incorporated into the End of Semester Examination (EoSE) of non-collegiate students. For instance, in a discipline. A regular student EoSE theory paper worth 80 marks shall be 100 marks for a non-collegiate student and a regular student EoSE theory paper worth 120 marks shall be 150 marks for a non-collegiate student. Similarly, practical papers for non-collegiate students shall be 50 marks instead of 40 marks.

(b) For a Student Registered in a UG Programme from Academic Session 2025-2026

The end-of-semester examination (EoSE) Scheme shall be the same as that of regular students, with 100% weightage in the final grade.

3. In disciplines where practical examinations are a part of the program non-collegiate Students shall be required to complete a training program at centers or colleges specified by the University. Only after completing this training at the designated center a non-collegiate student becomes eligible to appear for the practical EoSE examination in that specific discipline as part of their study program.
4. Non-collegiate students shall be required to choose Value Added Courses (VAC), Skill Enhancement Courses (SEC) and Multidisciplinary Courses (MDC) from a list of courses offered to them by the university, which may change from time to time.
5. The four-Year Degree Programme in all faculties shall not be offered to non-collegiate students.
6. A 120-hour (3 WEEKS) equivalent to 4 (four) credits internship shall be mandatory the guidelines for internships for non-collegiate students shall be as per the notifications issued by the university from time to time.

O.199G16:

a. List of Faculties and Codes

S.NO.	Faculty Name	Faculty Code
1.	ARTS	01
2.	COMMERCE	02
3.	EDUCATION	03
4.	ENGINEERING & TECHNOLOGY	04
5.	FINE ARTS	05
6.	LAW	06
7.	MANAGEMENT	07
8.	SCIENCE	08
9.	SOCIAL SCIENCE	09



b. List of Types of Courses and Codes Courses and Codes

S.NO.	Type of Course	Code
1)	Certificate	CT
2)	Diploma	DP
3)	Post Graduate	PG
4)	Post Graduate Diploma	PD
5)	Post PG Diploma	PP
6)	Undergraduate	UG
7)	Ph.D.	PH
8)	Integrated Program	IN
9)	AEDP	AP

c. Level of Course and Codes

S.NO.	Level of Course	Code Range
1.	Pre-requisite Courses	000-099
2.	Foundation or Introductory Courses	100-199
3.	Intermediate-Level Courses	200-299
4.	High-Level Courses	300-399
5.	Advance Courses	400-499
6.	First Year Master Degree Courses	500-599
7.	Second Year Master Degree Courses	600-699
8.	Courses limited to Doctoral Students	700-799 & above

D.NHEQF Level of Undergraduate Courses

S.NO.	NHEQF Level	Semester
1.	5	I.
2.	5	II.
3.	6	III.
4.	6	IV.
5.	7	V.
6.	7	VI.
7.	8	VII.
8.	8	VIII.

O.199G18: a.Rules for Generation of Programme Code

UG08119 – Four – Year Bachelor of Science (Physics)

The first and Second Letters indicate the type of Course. Here UG — Means

Undergraduate Course Third and fourth Digit —

Fourth Digit —8 means Science Faculty

Third Digit— 0 Means single faculty

Programme Third Digit— 1 to 8 Second

Faculty code

Third Digit—9 more than two Faculties Programme

Fifth and Sixth Digit-Serial No. of Program In Faculty Programme List

b. Rules for Generation of Course Code

PHY — Subject/ Discipline Three

Alphabet code 5 - NHEQF Level

1 - First Semester (Can vary from 1 to 8 as per semester)

T — Theory P- Practical/Practicum S-Seminar T-Tutorial F- Field
Practice/Projects SA-Studio Activities I-Internship C-Community Engagement and Service

Next Three - Digit Level of Course

UG0802-PHY-51T/52T-(100-150)--Foundation or Introductory course

UG0802-PHY-63T/64T-(200-250) – Intermediate - Level Courses

UG0802-PHY-75T/76T-(300-350) – High Level Courses

UG0802-PHY-77T/78T-(400-450) - Advance Courses

**c. Rules for Generation of Course Code for AEC, SEC, VAC and Multidisciplinary/
Interdisciplinary Courses**

AEC-51T-101-199 AEC-52T-101-199

SEC-51T-101-199 SEC-52T-101-199 SEC-63T-201-299 SEC-64T-201-299

SEC-76T-301-399

VAC-UT-101-199, VAC-52T-101-199, VAC-63T-201-299, VAC-64T-201-299

MDC-PHY-63T-101 MDC-PHY-64T-201 MDC-PHY-75T-301

Semester	Discipline Specific Courses Core	Major/Minor	Inter disciplinary course	Ability Enhancement Courses (language)	Skill Enhancement Courses/ Internship/Dissertation	Common value Added Courses	Total Credits
I	100level)	100level)		(1course)	(1course)	(1or2courses)	xx
II	100level)	100level)		(1course)	(1course)	(1or2courses)	xx
	Students exiting the programme after securing xx credits shall be awarded a UG Certificate in the relevant Discipline/Subject, provided they secure 4 credits in work-based vocational courses offered during the summer term or an internship/ Apprenticeship in addition to 6 credits from skill-based courses earned during the first and second semester.						xx
III	200level)	(200 & above)	(1course)	(1course)	(1course)	-	xx
IV	200level)	(200 & above)	(1course)	(1course)		-	xx
	Students exiting the programme after securing xx credits shall be awarded UG Diploma in the relevant Discipline /Subject provided they secure additional 4 credits in skill-based vocational courses offered during the first year or second year summer term.						xx
V	(300 Level)	(200 & above) (300 & above)	(1course)		(Internship)		xx
VI	(300 Level)	(200 & above) (300 & above)					xx
	Students who want to undertake a 3-year UG programme shall be awarded a UG Degree in the relevant Discipline /Subject upon securing xx credits						x
VII	(400 Level)	(300 & above) (400 & above)					xx
VIII	(400 Level)	(300 & above) (400 & above)			(Research Project/ Dissertation)		xx
	Students shall be awarded UG Degree (Honours) with Research in the relevant Discipline /Subject, provided they secure xx credits						

O.199G20: Guidelines for Internship/Research Internship for Undergraduate Students

a. Internship Categories

(i) Category 1: Enhancing employability

To minimize the gap between the knowledge from traditional learning and practical skills so that the graduates attain the required attributes to join the workforce.

(ii) Category II: Developing research aptitude

To provide exposure to an actual research environment and develop skills in research tools and techniques. Methodologies, including policy frame work, IPR, legal and ethical issues.

b. Academic Credentials & Monitoring of Internship

(i) Internship

A4 credits out of the required minimum 150/200 credits of a 3-year UG degree / 4-year UG degree (Honours) / 4-year UG degree (Honours with Research) shall be assigned for Internship. An internship of 120 hours / 3 weeks duration after the 4th semester will be mandatory for the students enrolled in UG degree programs.

For an internship, one credit of Internship means a two-hour engagement per week. Accordingly, in a semester of 15 weeks duration one credit in this course is equivalent to 30 hours of engagement in a semester.

(ii) Research Project / Dissertations / Thesis / Project work

For the 4-year UG degree programme (Honours with Research), engagement of students in the dissertations / research project during the entire.

8th semester of 12 credits shall be considered as a mandatory component for the award of the degree. The students need to submit the research project / dissertations / thesis / project work to the allotted mentor. The submission of the report with the conduct of viva will also be a component for the successful evaluation of the dissertation / research project / thesis / Project work.

The dissertation / research project / thesis work should involve 360 hours duration during the 7th and 8th semesters, and it will be mandatory for the students enrolled in UG degree programmes (Honours with Research).

c. Duration and Slots for Internship in Curriculum

Each undergraduate student may complete an internship of 4 credits after the 4th semester of the UG degree programme, focusing on Hands-on Training / Short Research Project. However the student who has to go for a 4-year UG degree (Honours with Research) programme will be Required to choose courses as given Table 1 during the 7th & 8th semester.

Table1 : Activities, Suggested Duration along with a corresponding number of credits of the Internship programme:

S.NO.	Courses	Suggested Schedule	Duration	Suggested Activities	Credits
1	• 3-year UG degree • 4-year UG degree (Honours) • 4-year UG degree (Honours with Research)	After (4th) Semester	120 hr./ 3 Week	• Hands-on Training/ Short Research Project • Seminar attendance Read assigned journals to prepare for seminars • Study certain entrepreneurs' Social projects • Study of the enterprises/farmers	04
2	4-year UG Degree (Honours with Research)	7 th and 8 th Semester	One Semester	I. Research Methodology, Research Tools and Techniques, Research Ability Enhancement and Policy Framework Courses II. Dissertation/ Thesis/ Project Work/ Research project	08 12

Note: In a 4-year UG degree (Honours) students' not undertaking research shall do 3 courses for 12 credits in lieu of a research project.

d. Internship Structure

- Internships offer students hands-on learning experiences aligned with their academic and professional interests. The college shall establish a robust framework for internships coordinated through its Research & Development (R&D) Cell.

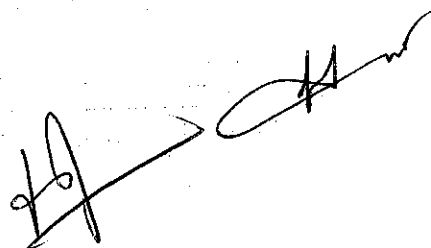
1. Nodal Officer & MoUs:

The college shall appoint a Nodal Officer to develop sector-specific internship verticals based on local and national needs. Establish MoUs with industries. Higher education institutions, NGOs, and research institutions of facilitate training and placements.

2. Identifying Internship Verticals:

Conduct local surveys to identify industry clusters and work force demands. Suggested areas include:

- Agriculture & Trade
- BFSI (Banking, Financial Services, Insurance)
- IT & Electronics
- Healthcare & Life Sciences
- FMCG & Retails



- Arts, Design, and music
- Sports & Wellness
- Tourism & Hospitality
- Digitization & Emerging Tech (AI /ML, IoT, AR/VR, etc.)
- Environment sustainability, Legal Services, Education etc. college may refer to the National Qualification Register for job roles and explore beyond it.

3. Supervision & Mentorship:

Each intern shall be assigned a supervisor (within college) and a mentor (industry/expert) for guidance during the internship.

4. Group Internships:

College shall allow group-based projects on common themes. Proposals can be submitted in the R&D Cell for approval, followed by supervisor and mentor allocation.

5. Project Pool & Local Industry Linkage:

The college shall develop a project repository based on local industry needs and make it accessible to students via a digital portal.

6. Course Integration:

Internships shall be linked with value-added, skill-enhancement, and ability enhancement courses. These courses may act as prerequisites (backwards integration), and internships can lead to capstone projects (forward integration).

7. Digital Portal & API Integration:

A College shall build digital platforms for internship management, listing mentors, organizations, and opportunities with API readiness for central portal integration.

8. Mentor Selection:

Students shall choose mentors from higher education institutions/colleges, research labs. Industry NGOs, government, or even global professionals via networks like LinkedIn

9. Expert Pool Registration:

Retired scientists, professionals, artisans, farmers, and entrepreneurs shall be registered as mentors. The college should work with local bodies to identify community -based projects.

10. Live Projects & Social Impact:

Internships shall involve live case studies, evaluation of government schemes. Or social research projects relevant to students' disciplines.

11. Academic Continuity:

Internships shall not disrupt academic credits. Summer and winter breaks can be used to extend internships if needed.

12. Collaborative models:

The College can form clusters (2-3 institutions) under MoUs to offer shared internship opportunities. Students can choose mentors from participating or external institutions.

13. Faculty Development:

Orientation and training programs for faculty/internship coordinators are essential.

e. Role of Internship: Providing Organization, Nodal Officer, Internship Supervisor and Mentor

(i) Role of the Internship Providing Organization

Internship Providing Organization (IPO) is any organization, HEI, philanthropy, farmer, government organization, R&D institutions, research labs, anises, enterprises, institution/person of eminence, cooperatives, corporates, providing an opportunity to the student for an internship during the programme

- The internship providing organization shall connect with a nodal officer to look into the matter of facilitating the interns on arrival with registration, identity cards/ library cards/ internet subscription/ any other specific requirements, accommodation, etc.
- The mentor from the internship providing organization needs to guide the candidate to have exposure to the research environment and the employ ability market.

;(ii) Role of Nodal Officer

Nodal Officer is an individual who shall be nominated as a member for the organization and execution of internship opportunities in the institution. The person shall be from the Research & Development (R&D) cell of the HEI. He/she shall ensure the organization and registration of students, mentors, organizations, and internship supervisors on the HEI portal developed for internship.

- Internship Programmed shall be fully organized, executed and monitored by the R&D cell of HEI through a Nodal Officer to be appointed by the Vice Chancellor/Director/Principal/Head of the Department of HEI.
- The nodal officer shall reach out to HEIs, research organizations, research labs, corporates, industry, etc. and moreover to local administrative offices like Deputy Commissioners and heads of certain government offices like labor. Municipal, hospital, tourism, public relations, finance, agriculture, social welfare, etc. to seek the opportunity of an internship for the institution .For instance the student scan participate with local government in processes of census, survey sand elections and other schemes with proper mentoring mechanisms.
- The nodal officer shall take care of the interns during their stay and address their problems, if any.
- The nodal officer shall connect with the organization and make MOUs coast facilitate the students for an internship during the course.
- The nodal officer shall ensure the registration of students, internship supervisors, mentors and internshippproviding organizations the portal

(iii) Role of Internship Supervisor

An internship supervisor is any individual who will be nominated by the institution to monitor, supervise, and evaluate the student during the internship duration.

- An Internship Supervisor shall be nominated at the start of the academic year for each batch.
- The Internship Supervisor from the host institute shall monitor the regularity of the intern at his/ her work place .Students should preferably inform the Internship Supervisor at least one day prior to availing leave during the internship, except for Emergencies.
- At the end of the internship, the Internship Supervisor shall ensure the issuance of completion certificates to the intern.

- Internship offered by the organization shall be followed by one project report, and the assessment on the evaluation can be judged based on the innovativeness of Thai particular project, presentation and attendance by HEI's.

(iv) **Role of Mentor**

A mentor is an empanelled individual professional who is identified by the HEI or by students himself/herself through their network. The mentor should be identified and his/her concurrence should be conveyed to the internship supervisor. He/she will be providing professional/research guidance to the student during the internship. The mentors will also facilitate networking with other subject matter experts/professionals, which will enhance the internship experience and learning of the intern.

They shall be making the timely evaluation of a student and provide him completion certification/report for submission in HEI.

- The mentor needs to provide guidance to the students digitally or physically Throughout the internship duration.
- The mentor needs to check and validate the performance of students fortnightly and after the completion of the internship, issue the certificate/report.
- The mentor inputs ensure the learning of competencies with research orientation among the students during the internship duration.
- HEIs may integrate the job assigned to faculty with workload assessment.

f. **Internship Mechanism**

HEIs should develop a roadmap for the smooth functioning of (i) the internship programmer under the Research and Development Cell at the HEIs, (i) the office of the nodal officer, (iii) internship portals and about roles and responsibilities of interns, supervisors and mentors, (iv) a list of projects and v) HEI and internship providing organization may decide about Internship on mutually agreed terms and conditions. Internship outcomes should have been incorporated in developing a perspective among the candidates or students towards a profession and their ability to deconstruct a job role and to become job-ready as soon as they enter into a job or a profession...

- a) Students shall apply for research internships on their own or through the mentor of their
- b) Parent HEI by registering at the internship portal. The HEI should ensure that such a student has an appropriate orientation for research through research ability enhancement courses as a part of the curriculum
- c) Interns will be selected by host organizations based on their selection criteria. The host organization will arrange to inform the potential intern through the portal itself 'or through the mail and will ask for confirmation or for acceptance.
- c) If a student fails to get an internship in physical mode, then the host institute should Have a provision for a digital or group internship.
- d) On receipt to an offer of internship, the student wills arrange to consult the internship supervisor, obtain due permission from the parent institution and join the concerned host organization for an internship as per the suggested schedule.
- e) The student may undergo an internship in the supervisor's lab/working space at the host organization. During the period of internship, the parent HEI through the

Internship supervisor and mentor will arrange to keep track of the activities and performance of students as interns at the host organization, based on periodic reports submitted by students.

- f) On completion of the Internship. The intern will prepare an internship report and get it endorsed by the mentor.

g. Evaluation

(i) Internship

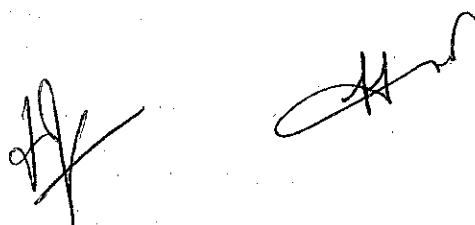
1. The parent HEI shall examine/evaluate the student's performance following its evaluation Method.
2. The evaluation of the internship shall be carried out at the following stages:
 - a) The interns shall be evaluated by the research internship supervisor based on their efforts and research output.
 - b) The interns shall be evaluated through a seminar presentation or viva voce at the HEI (Marks will be given by a group of experts from HEI, including the supervisor).
3. At HEI, the intern shall be evaluated through a seminar/viva voce on his work, by a duly constituted expert committee (one Internal and one external), on the following suggestive aspects.
 - i. Activity logbook and evaluation report of Internship Supervisor
 - ii. Format of presentation and the quality of the intern's report
 - iii. Acquisition of skill sets by the intern
 - iv. Originality and any innovative contribution
 - v. Significance of research outcomes
 - vi. Attendance

(ii) Research Internship

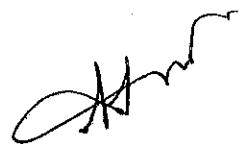
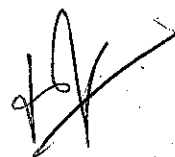
1. Internship offered by the organization shall be followed by one project report, and the assessment on evaluation can be judged based on
 - a. Innovativeness of Research
 - b. Presentation and,
 - c. Viva-Voce
1. The research project report shall have an undertaking from the student and a certificate from the research supervisor / mentor / advisor for originality of the work. Stating that there is no plagiarism and that the work has not been submitted for the award of any other degree/diploma in the same Institution or any other Institution.
2. The viva-voce examination shall include both internal and external examiner. The HEIs need to follow their examination structure for the conduction of the examination.

h. Suggestive sectors for internship/research internship

- (i) Category T: The HEIs shall identify sectors as given below in which students can carry out internships (vide UGC guidelines, Feb. 2024). However, this is only a suggestive list, and the HEIs shall identify any other sector if required, subject to approval of the competent authority at the University of Rajasthan.
- A. Trade and Agriculture
 - B. Economy and Banking/ Financial Services and Insurance



- C. Logistics, Automotive & Capital Goods
- D. Fast Moving Consumer Goods & Retail
- E. Information Technology/information Technology-enabled Services & Electronics
- F. Handcraft, Art, Design & Music
- G. Healthcare & Life Science
- H. Sports, Wellness and Physical Education
- I. Tourism & Hospitality
- J. Digitization & Emerging Technologies (Internet of Things/Artificial Intelligence/Machine Learning/Deep Learning/Virtual Reality/Augmented Reality etc.)
- K. Humanitarian, Public Policy and Legal Service
- L. Communication
- M. Education
- N. Sustainable development
- O. Agriculture sector-for internship in rural areas
- P. Any other rural and community-oriented sectors, including NGOs, SHGs,

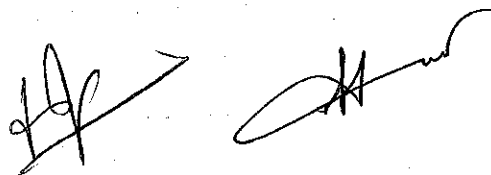


(ii) **Category II**

- A. The RDC shall liaise and identify potential mentors from different knowledge institutions across the country and abroad are willing to take interns of the respective HEIs
- B. A pool of willing faculty members shall be identified to take interns in this category at the University of Rajasthan. This dynamic list will be made available and updated at the beginning of each semester through the Raj Rishi Bhartrihari Matsta University, Alwar portal. The entire application process, acceptance by a supervisor and completion of the internships will be done through an internship module.
- C. For this purpose a limited number of internships shall be funded by the University (a nominal fellowship amount) with the condition that such internships must be carried out under identified supervisors who specialize in subjects which can potentially be aligned with SDG sand national goals, i.e. ,a certain number of internships under identified guides shall be sponsored by University in predefined themes that are aligned with SDGs and national goals.
- D. As part of forward integration, any affiliated college may also develop an inventory of predefined themes/ projects, pairing them with potential mentors from Labs/ R&D institutions and/or universities. Such measures have to be well publicized through notice boards and institution websites

HQ.199C21:

- (a) To be eligible to appear in the End of Semester Examination (EoSE), a candidate must secure a minimum of 40% marks(equivalent to Grade "C") in Continuous Assessment (CA).
 - (i) If, due to any technical reason, a candidate appears in the EoSE without fulfilling this requirement, a "" (Star) shall be marked alongside the CA marks in the examination result/marksheet, the EoSE marks for that semester shall not be displayed, and "DC" (Detained) shall be recorded in the relevant column of the result/marksheet
 - (ii) If a candidate is absent in CA and, due to technical reasons, appears in the EoSE, "AA" shall be marked alongside the CA marks in the examination result/marksheet, the EoSEmarks for that semester shall not be displayed, and "DI" (Detained) shall be recorded in the relevant Column of the result/marksheet.
- (b) The ABC ID/APAR ID of every candidate shall be mandatory, and the examination result shall be uploaded to the National Academic Repository (NAD).
- (c) There shall be no supplementary/due paper/special examination. Students who fail to secure a Grade "C" in a course shall be required to re-register for the course, either as a Self-Study Course or as a Regular Course, if they so desire.
- (d) The provisions regarding revaluation and improvement applicable to the annual examination scheme shall also apply to the Semester Examination Scheme (FOSE) for undergraduate Courses.
- (e) All affiliated and constituent colleges shall mandatorily maintain records relating to CA and the academic performance of candidates for a minimum period of seven (7) years, and such records



- shall be provided to the University as and when required.
- (f) Every affiliated/constituent college shall appoint two (2) Counselors from among the teaching staff, provide them with suitable office space and necessary facilities within the college campus and display prominently the place and timings of their availability. The role of the Counselor shall be to assist students in matters related to their academic programme, provisions of NEP 2020, and other related technical matters.
- (g) Similar to the Annual Examination Scheme, if a non-collegiate student secures 52 credits in the First Year (First and Second Semesters) of a UG Programme, such a student shall be eligible for admission to the Second Year of the Programme as a regular student. For students converting from Non-Collegiate to Regular status, the examination scheme shall be the same as that applicable to Regular students.
- After completion of the I year and II year, a non-collegiate student shall not be eligible for III-year admission as a regular student."
- (h) All required back semester/concerned semester examinations held with the in-force syllabus.
- (I) There shall not be provision of grace marks in the UG programme under NEP.

Registrar

