



RAJ RISHI BHARTRIHARI MATSYA UNIVERSITY
ALWAR, RAJASTHAN

SYLLABUS

(THREE / FOUR YEAR UNDER GRADUATE PROGRAMME)

B.A. HISTORY

Vth to VIth Semester

Examination - 2025-26

Three/Four Year (Undergraduate Programme- BA)
Syllabus
[UG9101] - [HIS-75T-301] - [HISTORY OF MODERN
INDIA (1761-1956)]
V-Semester - [HISTORY]

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
V	HIS-75T-301	HISTORY OF MODERN INDIA (1761-1956)			7	6
Level of Course	Type of the Course	Credit Distribution			Offered to NC Student	Course Delivery Method
		Theory	Practical	Total		
5	MJR	6		6	Yes/No	Lectures
List of Programme Codes in which Offered as Minor Discipline						
Prerequisites						
Objectives of the Course:		The course on the "History of Modern India (1761-1956)" is structured with clear and comprehensive objectives aimed at providing students with a profound understanding of the transformative historical developments that occurred during this critical period. The primary objective is to enable students to comprehend the socio-political, economic, and cultural changes that shaped modern India from the mid-18th century to its post-independence phase.				

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SYLLABUS

[UG9101] – HIS-75T-301 - HISTORY OF MODERN INDIA (1761-1956) – V Semester -
History

Detailed Syllabus

HIS-75T-301 - HISTORY OF MODERN INDIA (1761-1956)

Unit-I

India in the mid-eighteenth century, Maratha confederacy -its strengths and weaknesses - clash with the British and decline of the Marathas; Expansion and consolidation of the British rule – Bengal, Mysore, Awadh, Sind and Punjab; Subsidiary Alliance and Doctrine of Lapse; Establishment of Parliamentary control over East India Company-Regulating Act and Pitts India Act; Land Revenue Settlements- Permanent, Ryotwari and Mahalwari; Popular Resistance to British rule

Unit-II

Outbreak of 1857- causes nature and results. British policy after 1858 – development of British Paramountcy; Nature of colonial economy – commercialization of agriculture, decline of cottage industries, drain of wealth and India's poverty; Indian Renaissance, its nature and scope – socio-religious reform movements – Brahma Samaj, Arya Samaj and Ramakrishna Mission

Unit-III

The first phase of Indian Freedom Struggle - Emergence of Indian Nationalism, formation of the Indian National Congress – Moderates and Economic nationalism- Dadabhai Naoroji and Gokhale; Extremists –Swadeshi movement-Tilak; Home Rule Movement; Beginning of Muslim communalism and the Muslim League. Nationalism under Gandhi's leadership; Gandhi's ideology and methods- Non-cooperation, Civil Disobedience and Quit India Movements

अतिरिक्त कुलसचिव
उपस्थान विद्याविद्यालय, जयपुर

Unit-IV

Other strands in the National Movement: Revolutionaries; the Left (Socialists and Communists), Subhas Chandra Bose and the Indian National Army; Peasants, Workers and Depressed Classes Movements; Women in the National Movement. The Government of India Acts of 1909, 1919 and 1935, Sharpening of communal politics and the partition of India. Progress and profile of Independent India (1947-1956) Integration of States.

Recommended Readings:

- Bisheshwar Prasad : *Bondage and Freedom, Vol I and Vol. II*
- C.A. Bayly : *Indian Society and the Making of the British Empire, Cambridge University Press, 1987*
- Sumit Sarkar : *Modern India, 1885-1947, Delhi, 1995 (also in Hindi)*
- Bipan Chandra : *Nationalism and Colonialism in Modern India, Delhi, 1981*
- A.R. Desai : *Peasant Struggle in India Delhi, 1979*
- Kenneth Jones : *Social and Religious Reform Movement in Modern India New Cambridge History, 1989*
- Ravindra Kumar (ed) : *Social History of Modern India, Delhi, 1983*
- Anil Seal : *Emergence of Indian Nationalism, Cambridge University Press, 1971*
- Rajit Guha & Gayatri C : *Selected Subaltern, Delhi, 1988*
- Spivak (ed)
- एम.एस. जैन : *आधुनिक भारत का इतिहास*
- सुमिता सरकार : *आधुनिक भारत : 1885-1947 (अनुवाद)*
- जगन्नाथ प्रसाद मिश्र : *आधुनिक भारत का इतिहास उत्तरप्रदेश हिन्दी संस्थान लखनऊ*
- विपिन चन्द्र एच. अग्नि : *भारत का स्वतंत्रता संग्राम दिल्ली, 1998*
- आर.एल. मुकुल (सं.) : *आजादी के बाद का भारत (1947-2000) दिल्ली 2004*
- आर.एल. मुकुल (सं.) : *आधुनिक भारत का इतिहास हिन्दी माध्यम कायांचलन निदेशालय दिल्ली विश्वविद्यालय दिल्ली*

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Course Learning Outcomes

The outcomes of the course include a comprehensive knowledge of significant historical events, the ability to analyze historical complexities, and an understanding of the diverse forces that contributed to India's modern identity.

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Three/Four Year (Undergraduate Programme- BA)
Syllabus
[UG9101] - [HIS-76T-302] - [History of Rajasthan (from
Earliest Times to 1956 A.D.)]
VI-Semester - [HISTORY]

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
VI	HIS-76T-302	History of Rajasthan (from Earliest Times to 1956 A.D.)			7	6
Level of Course	Type of the Course	Credit Distribution			Offered to NC Student	Course Delivery Method
		Theory	Practical	Total		
6	MJR	6		6	Yes/No	Lectures
List of Programme Codes in which Offered as Minor Discipline						
Prerequisites						
Objectives of the Course:		The primary objective is to impart a chronological and thematic knowledge of Rajasthan's history, encompassing its ancient origins, medieval dynamics, and the transformative period leading up to the integration of princely states into the Indian Union in 1956.				

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