



राज ऋषि भर्तृहरि मत्स्य विश्वविद्यालय, अलवर

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क्रमांक : रात्रभमवि/अल

दिनांक : 04-11-2019

M P E T — 2019

Subject- Education

Section-A

Psychological Foundations of Education

Relationship of Education and Psychology

Process of Growth and Development-

- physical, social, emotional and intellectual
- development of concept formation, logical reasoning problem sloving anti creative thinking : language development
- individual difference determinants : role of heredity and environment : implications of individual difference for organising educational programmes

Intelligence- types of intelligence- emotional, social, spiritual and artificial, impact of heredity and environment on intelligence, theories (multiple intelligence),

Learning and Motivation

- Theories of learning- Thorndike is connectionism : povlov's classical and skinner's operant conditioning : Learning by insight : Hull's reinforcement theory and Tolman's theory of learning Lewin's Field theory
- Gagne's hierarchy of learning
- Factors influencing learning
- Learning and motivation
- Transfer of learning and its theories and their implication for teachers.

Psychology and education of exceptional children-creative, gifted, backward, learning disables and mentally retarded

Personality – type and trait theories-measurement of personality

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Mental health and hygiene - process of adjustment, conflicts and defence mechanism, mental hygiene and mental health Sex Education.

Section-B

Philosophical Foundations of Education

Relationship of Education and Philosophy

Western School of Philosophy :

Idealism, Realism, Naturalism, Pragmatism, Existentialism, Marxism with special reference to the concepts of knowledge, reality and values their educational implications for aims, contents and methods of education.

Indian schools of philosophy (Sankhya, Vedanta, Buddhism, Jainism, Islamic traditions) with special reference to the concept of knowledge, reality and values and their educational implications.

Contributions of Vivekananda, Tagore, Gandhi and Aurobindo to educational thinking
National values as enshrined in the Indian constitution, and their educational implications.

Modern concept of Philosophy.

Section-C

Sociological Foundations of Education

Relationship of Sociology and Education

- Meaning and nature of Educational Sociology and Sociology of education
- Education - as a social sub-system-specific characteristics
- Education and the home
- Education and the community with special reference to Indian society
- Education and modernization
- Education and politics
- Education and religion
- Education and culture
- Education and democracy



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- Socialization of the child
- Meaning and nature of social change
- Education as related to social stratification and social mobility
- Education as related to social equity and equality of educational opportunities
Constraints on social change in india (caste, ethnicity, class, language, religion, regionalism)
- Education of the socially and economically disadvantaged sections of the society with special reference to scheduled caste and scheduled tribes, women and rural population.



BOS Member
(Dr. C.P. Paliwal)



Convenor
(Dr. S.K. Mehto)



Dean (Faculty Education)
(Dr. Anita Soni)